**Teaching & Learning Micro-Teaching Session**

**Lesson Plan Template**

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| **1. Lesson Plan Information** | |
| **Topic:** Preparing for Job Interviews | **Name:** Dr. Raunica Ahluwalia |
| **Length of Lesson: 15 minutes** |

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| **2. Objective** |
| ***Why are we learning this?***  Being offered an interview is quite exciting but can be quite daunting as well. This course will make sure you are prepared for the big day**.** |
| ***Learning Outcome: What will the students be able to do/know by the end of this lesson?***   1. Understand the interview process 2. Types of interviews 3. List the key areas checked in a candidate during an interview 4. Identify areas of research 5. Anticipate key questions |

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| **3. Assessment and Feedback** |
| ***How will I know students have achieved the intended outcome(s)? How will students know?***  Formative Assessment with Peer Feedback and Faculty Feedback:  Dividing class into 2 groups - One will be an interviewer and the other an interviewee.  Interviewer: Write 5 questions which you would ask the interviewee.  Interviewee: Write 10 questions which you would prepare for the interview.  Feedback: What questions did you find unexpected? |
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| **4. Minds On** |
| ***How will I focus my students’ attention?***  Using Mentimeter poll: How do you see an interview?  Showing 4 pictures (Fear, Excitement, Opportunity, Stress) and asking for students to poll. Followed by a discussion on the results. |

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| **5. Action** |
| ***A. How will I engage all my students in conversations?***  Opening discussion  Role Play- Zoom breakout rooms |
| **B. Resources/Materials**  1. Zoom call  2. Mentimeter- https://www.menti.com/q835awkd8n  3. Jamboard – Interviewer Link <https://jamboard.google.com/d/1Ix2dvv5cbmyUOZBFHD7I1ZxKpKizdQ7PeF5osuNNRLg/edit?usp=sharing>  4. Jamboard- Interviewee Link  <https://jamboard.google.com/d/1PJSQE7ZnYfV2QqcZDxpFr7e_ZwwMu2rSw2zRDgjZEsc/edit?usp=sharing> |

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| **6. Consolidate and Debrief** |
| ***How will I bring all the important ideas from the learning experiences together for/with the students? How will I check for understanding?***  Handouts with key points at the end of the session |
| **Conclusion: *How will I conclude the lesson?***  Recap of the session’s main points  Watch, Read, Do at the end of the session |

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| **7. My Reflections on the Lesson** |
| ***What do I need to do to better structure my lesson?***   1. Know about the class size and student’s backgrounds (education, experience and demographics) |