1. New strategies for student engagement that you learned from the lessons
   1. Incorporating technology to increase engagement in the classes.
   2. Using technology to aid learning and not for the “cool” factor
   3. Learning to adapt technology to suit the class size, response, level of class and mode being taught
2. a brief description of a new teaching technology or active learning technique and how you incorporated it into your micro-teaching lesson, and
   1. I tried experimenting with mentimeter on Day 1. I wanted to try using pictures in mentimeter and playing with the polls. I learnt that mentimeter should be embedded in Powerpoint when there are less questions. However, when the questions are more, it is easier when Powerpoint is embedded into mentimeter.
   2. On day 2, I tried to solve the problem of creating engagement while doing case studies in the class. I used a video case and backed it with class discussion and Padlet. I was using padlet for the first time and wanted to see how it aids case study discussion. I also wanted to gauge its effectiveness viz a viz Jamboard.
3. an item of feedback from your peers and how you will use it to inform your teaching practice
   1. One feedback I received was to increase the time of activities. Many a times, we incorporate activities but do not give it proper time. This is specifically true for breakout rooms. Hence, going forward, I would try to increase the time I allocate for doing group activities.