Micro-teaching credential reflection – Judy Chang

A brief reflection examining:

i) new strategies for formative assessment and feedback
   - Polls – Mentimeter,
   - Open-ended answers – Mentimeter, padlet, Google Doc
   - Discussion Boards

ii) a brief description how you incorporated formative assessment and feedback into your micro-teaching lesson
   - I utilized assessment mentimeter poll at the end of the first section for a check-in
   - I included open-ended feedback on Google Doc for the takeaway and anything that was confusing and clarified

iii) an item of feedback from your peers and how you will use it to inform your teaching practice
   - peers offered that it was really great, and informative
   - there was a slight confusion around one of the concepts, so I will review other concepts to ensure clarity, and check-in opportunities